



Welcome Parents

Y5 Parents Meeting

Tuesday 9th September 2025

MEET THE TEACHERS

5C



Miss. Lewis
Class
Teacher-
Tuesday,
Wednesday
and
Thursday



Mr.
Dhillon
Class
Teacher
Monday
and
Tuesday



Miss Stevens
T & L
Assistant

5S



Miss Sokhi
Class
Teacher



Mr. Taylor
Year 6 Teacher,
Phase Leader
Year 4, 5 and 6

concerns- class teachers, phase leader, deputy and then Head

Welcome to Year 5

- The School day

- The curriculum

 - English, Maths

 - Science & Foundation Subjects

- Reading – online

- Homework

- P.E

- Uniform

- Topics

- Trips

Our School Day

8:35 - Gates open

As soon as children come in, there will be: a morning task waiting for them/ 1:1 sessions / closing gaps in learning / intervention groups/ readers

8:45am - Registration

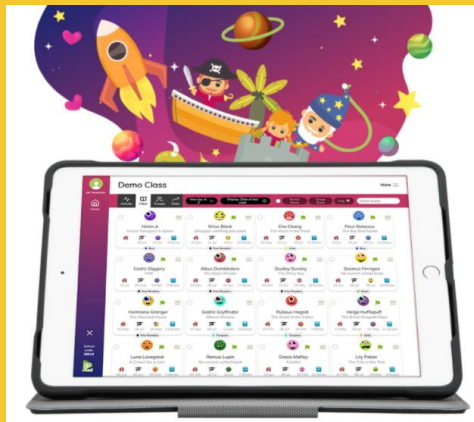
10:20-10:25am- Brain Break

11:30-12:30pm -Lunch time 5C

11:45-12:45pm- Lunch time 5S

3:15pm - Home time

English	Year 5 - Overview	Maths
- To write effectively and coherently for different purposes and audience e.g. narratives, letters, newspaper reports. To describe in narratives (settings, characters and atmosphere) - To use dialogue to convey a character and advance action with increasing confidence e.g. "Watch out!" yelled <u>Tranio</u> as he hid under the market stall. - To use devices to build cohesion within and across paragraphs (including time adverbials, e.g. later; place and adverbials, e.g. nearby; number, e.g. secondly. - To maintain consistent and correct use of tense throughout a piece of writing. - To use relative clauses beginning with a relative pronoun (e.g., with, who, which where, when, whose, that) or an omitted relative pronoun. - To use parenthesis (brackets, dashes and commas) - To spell many words correctly from the Year 5 and 6 statutory spelling list. - To maintain legibility in joined handwriting	- Place Value-read, write, order and compare numbers to at least 1,000,000. - Addition and Subtraction-subtract numbers mentally, solve multi-step addition and subtraction problems - Understand prime numbers, prime factors, composite numbers, squared and cube numbers - Multiplication and division: divide and multiply decimals and whole numbers- <u>4 digit</u> numbers by 2 digits, find factor pairs and multiples - write percentages as fractions - Measurement- convert between different units of metric measure (km and m, cm and m) <u>estimate</u> volume - Time- solve problems involving converting between units of time - Shape= 3-D and 2-D shape, identify, measure and draw angles (obtuse, acute), use protractor, translation - solve problems presented in various graphs (line graph, bar chart, pie chart)	
Reading - Range of text types e.g. non-fiction (information texts, instructions) and fiction (adventure stories). - Reading gems e.g. explain the meaning of words in context, retrieve information from the text, summarise key parts, inferring how a character feels or why they act a certain way using evidence from the text, focusing on <u>2-3 mark</u> questions - Identifying key themes and messages (bravery, friendship, mystery)	RE - Gospel- What would Jesus do? - What is Humanism? - How and why do Jewish, Hindus and Muslims pray? - Salvation- What did Jesus do to save human beings? - Christian aid and Islamic Relief, can they change the world? - Kingdom of God- What kind of a king is Jesus?	
Science - Properties and change of Materials - Earth and Space - Forces - Animals including humans - Living things and their habitats	Art - Structures-Architecture - Painting-Portraits - Drawing- Emotions	DT - Food-Recipes (Bolognese) - Mechanisms – Pop=up book - Textiles-Stuffed Toys
History - Roman Empire: Roman army and how it became successful, Boudicca, Impact Roman achievements have on Britain - Early Islamic Civilisation: change across early Islamic empire, achievements and contributions, similarities and differences between London and Baghdad - World War 2: how did Britain change after WW2, how British people were affected by events during WW2, how Britain governed significant changes, how NHS improved lives of people, reasons for migration	Geography - Extreme Earth: volcanoes, destruction of Pompeii, earthquakes, tsunamis, water across the world - Silk Road: countries and cities of the early Islamic empire, Silk Road and goods traded, diversity of biomes found across Silk Road, compare trade - The UK: geographical features of the United Kingdom, locate and identify towns, hills, seas and coasts, major rivers in the UK	



We will be continuing to use
'Go Read.'

It has been renamed 'Boom
Reader' but it still fulfils the
same role.



Reading

Expectations:

Children should be reading **everyday**.
This doesn't have to be just their
reading books. Children can read
library books, magazines and age-
appropriate newspapers.

Parents need to go on the Boom
Reader app to comment on their
child's reading at least once a week.

If you're struggling to access any of
the platforms, please speak to us.

Homework

Children will be allocated a **reading book**, please encourage your children to read daily.
You must record comments at least once a week boom reader.

Each week on a Friday children will be given **spellings** and they will have a spelling test the following Friday. Children will be expected to practice these spellings 3 times a week, not all in one day. These spellings will be taken from year 5 and 6 common exception words and statutory spelling rules.

Projects will be set each half term and submitted before the holidays. This will be based around learning in school.

Homework will be set on **google classroom**. This could be reading extracts before a lesson, a Maths video to help re-cap learning in school or extra interventions for children.

Other online
homework...
Google
Classroom



P.E Kit



The PE kit should consist of a yellow polo shirt, school jumper, a pair of black shorts or jogging bottoms and a pair of black pumps or trainers

Both year 5
classes will have
P.E on a Thursday

Uniform



Boys must wear a burgundy sweatshirt, yellow shirt or polo shirt, grey or black trousers and black shoes.



Girls must wear a burgundy sweatshirt or cardigan, a yellow polo shirt, red gingham dress, black or grey skirt/dress or trousers and black shoes.



Senior Leaders are fully informed of how well policies are leading to improved outcomes because they use all available sources of information to continuously check on the quality of education. Improvement is swift and strong.
Ofsted June 2017

Leaders provide effective advice and support where needed. To ensure teaching improves and pupils do not fall behind.
Ofsted June 2017

NSPCC
THANK YOU!
Holy Trinity
P...

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Ofsted June 2017

Toast



- Children are welcome to have toast each week at a cost of 50p however this needs to be paid online (Gateway). You will need to pay at the end of every half term for your child to have toast the following half term.
- Children can also have milk at break times which also needs to be paid online.

Break Time Snacks.

Children can bring a piece of fruit for their snack at playtime if they wish to (no chocolate/sweets please!)



Trips

- Educational Visits- R.E visit to Mosque, Young Voices (February), Sandwell Valley RSPB Visit/Orienteering. Trips are likely to change throughout the year.

Good behaviour

We continue to follow the “Good to be Green” approach with our behaviour management.

1. Non-verbal warning
2. Verbal warning- blue stop and think card-
3. Yellow card (miss 5 minutes play)
4. Red card (miss 10 minutes play)
5. Behaviour recovery (Senior leaders office)

Praise Assembly

Praise Assembly will take place on **Tuesday Morning**. If your child has been selected for praise you will receive an invitation on the Friday before to join us in celebrating your child’s achievements at **8:50am**. **A polite reminder that photos are not permitted during performances/ activities**

Halos

Children will receive halos for showing our learning behaviours. These can be then spent in our halo shop every half term.

Learning pack- Each parent will receive a learning pack through an email

Addition vocabulary

- Add
- More
- Plus
- Sum
- Total
- Altogether

Subtraction vocabulary

- Subtract
- Minus
- Leave
- Less
- Take away
- Difference between

Multiplication

- Multiply
- Times
- Product
- Repeated

Fronted Adverbials

Time: Afterwards, Immediately, Just then, In January
Frequency: Yearly, Rarely, Frequently, Often
Place: Nearby, Far away, In the distance, Beyond the clouds
Manner: Sadly, Unfortunately, Frantically, Nervously

Prefixes

Pro -
Im -
Dis -
Mis -
Un -
Ill -
Re -
Dis -
De -

Suffixes

- ful
- ment
- less
- ly
- able / ible
- ably / ibly
- ness
- ation
- ous

Relative Pronouns

who, which, where, when, whose, with, that

Modal verbs

Show possibility!

Can, might, would, could, must, will, should, may, ought

Subordinate conjunctions

If, before, unless, because, after, since, as, until, when

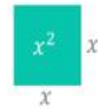
Coordinating conjunctions

For, and, nor, but, or, yet, so

Prime Numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

x squared



$$x \cdot x = x^2$$

x cubed



$$x \cdot x \cdot x = x^3$$

Roman Numerals

Can you count by only using letters?

I	1	XXX	30
II	2	XL	40
III	3	L	50
IV	4	LX	60
V	5	LXX	70
VI	6	LXXX	80
VII	7	XC	90
VIII	8	C	100
IX	9	D	500
X	10	M	1,000
XX	20	MD	1,500

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens
M	Hth	TTh	Th	H	T
		5	7	8	3

Powerful verbs:

Looked: stared, blinked, glanced, peeped, peered
Waited: paused, stopped, halted
Said: stated, whispered, declared, exclaimed
Scared: afraid, frightened,
Shocked: stunned, surprised

Powerful adjectives:

Happy: elated, overjoyed, glad, joyful, thrilled
Sad: downhearted, upset, gloomy, sorrowful
Pretty: beautiful, stunning, striking, dazzling
Good: amazing, fantastic, terrific, marvellous
Dark: grey, gloomy, dusky, shadowy

a and an

a - consonants

an - vowels (a, e, i, o, u)

Self assessment starters:

I have learnt to ...
I have improved my writing by ...
Today's lesson helped me to ...
Next time I will ...

Punctuation Reminders:

A	Capital letters for sentences, initials and proper nouns.
.	Full stops.
!	Exclamation marks for exclamations or surprise.
?	Question marks.
'	Apostrophes for possession and missing letters and to mark missing letters in contracted words, e.g. didn't.
,	Commas in lists, and to mark parenthesis, fronted adverbials and clauses.
“ ”	Inverted commas for speech. (Don't forget the commas too!)
-	Hyphen to connect words together.
-	Dashes to show longer pauses or parenthesis.
()	Brackets for parenthesis.

Cohesion:

We need to use words to help build the links between different parts of a paragraph or the text as a whole (e.g. Furthermore... Many years later... On the other hand...).

What you can do to help at home?

- Listen to your child read as this will be our main focus in year 5
- Ensure that your child completes their homework
- Practise spellings, times tables and sentence writing.
- Ensure your child is in school everyday and on time.
- Talk to your child about their learning.
- Help to keep your child and others safe.

Questions?